

Caerphilly Primary School Inspection Reports Spring and Summer 2012: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Abercarn Primary April 2012	Learning experiences promote pupils' personal development well, including their social, moral, spiritual and cultural development.	Yes	No comments in the report	The school is an inclusive community where all pupils are valued and treated equally. Diversity is promoted well through themed weeks and the provision for personal and social education. The long-term planning of the curriculum ensures that it meets statutory requirements.
Cwmaber Junior May 2012	Pupils' personal, moral, social and cultural development is good and their spiritual development is addressed appropriately; collective worship meets statutory requirements.	Yes	No comments in the report	Through various initiatives they gain a good understanding of global citizenship. Diversity is recognised and celebrated, with the result that nearly all pupils develop a very good understanding of, and compassion for, other people and different cultures.
Deri Primary July 2012	Overall, the provision for pupils' spiritual, moral, social and cultural development is good.	Yes	School assemblies provide appropriate opportunities for pupils to reflect on their values and rights. Pupils learn how to develop a tolerant attitude towards each other and values are nurtured well.	Education for sustainable development and global citizenship is promoted actively within the school. Self-evaluation is central to the school's life and work. There is a successful system in place to review every subject and aspect of the school's work through an agreed rolling programme.

Pantside Primary June 2012	The good learning experiences provided promote pupils' spiritual, moral, social and cultural development well.	Yes	No comments in the report	The curriculum is accessible to all regardless of gender, race or religion and the school fulfils its statutory duties
Ynysddu Primary June 2012	The school's provision for pupils' spiritual, moral, social and cultural development is Good.	Yes	No comments in the report	<p>All pupils and staff are treated equally as members of an inclusive community that promotes tolerance and equality.</p> <p>The principles of sustainable development and global citizenship have yet to be embedded across the school.</p>